|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0016 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** | |  |  | | --- | --- | | **Teacher:** |  | |
| |  | | --- | | **Age:** | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0016 |
| |  |  | | --- | --- | | **Date of Testing:** |  | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 16-10)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 16-10)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 514 | 12-11 | 70/90 | 90 (87-93) |
| BROAD READING | 525 | 14-5 | 80/90 | 95 (92-97) |
| BASIC READING SKILLS | 516 | 14-4 | 84/90 | 95 (92-99) |
| READING COMPREHENSION | 500 | 10-9 | 66/90 | 82 (78-86) |
| READING COMP (Ext) | 508 | 13-1 | 80/90 | 91 (87-94) |
| READING FLUENCY | 524 | 14-0 | 77/90 | 94 (90-98) |
| READING RATE | 534 | 14-10 | 81/90 | 96 (92-100) |
| MATHEMATICS | 530 | >23 | 93/90 | 103 (100-106) |
| BROAD MATHEMATICS | 539 | >30 | 96/90 | 107 (104-110) |
| MATH CALCULATION SKILLS | 542 | >30 | 95/90 | 106 (103-109) |
| MATH PROBLEM SOLVING | 527 | >27 | 95/90 | 107 (103-110) |
| ACADEMIC SKILLS | 530 | 16-1 | 89/90 | 99 (97-101) |
| PHONEME-GRAPHEME KNOW | 501 | 11-7 | 79/90 | 91 (87-95) |
| BRIEF ACHIEVEMENT | 530 | 18-5 | 92/90 | 102 (99-105) |
|  |  |  |  |  |
| Letter-Word Identification | 526 | 15-0 | 84/90 | 97 (93-100) |
| Applied Problems | 531 | >30 | 96/90 | 108 (103-112) |
| Spelling | 532 | 18-2 | 92/90 | 102 (98-106) |
| Passage Comprehension | 502 | 10-11 | 50/90 | 83 (78-87) |
| Calculation | 530 | 15-9 | 89/90 | 99 (95-103) |
| Word Attack | 505 | 13-0 | 83/90 | 94 (89-100) |
| Oral Reading | 500 | 10-5 | 51/90 | 83 (79-86) |
| Sentence Reading Fluency | 547 | 17-10 | 92/90 | 101 (96-106) |
| Math Facts Fluency | 555 | >30 | 98/90 | 111 (107-114) |
| Reading Recall | 497 | 10-4 | 78/90 | 87 (82-92) |
| Number Matrices | 524 | >24 | 94/90 | 104 (99-109) |
| Word Reading Fluency | 520 | 13-2 | 63/90 | 93 (87-98) |
| Spelling of Sounds | 497 | 10-1 | 75/90 | 88 (83-94) |
| Reading Vocabulary | 524 | 29 | 95/90 | 107 (102-113) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (10), insertion (2), substitution (3) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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